



# Caythorpe Chronicle

The weekly news from Caythorpe Primary School

Friday 11<sup>th</sup> February 2022

Dear Parents/Carers,

Where has this half term gone? The time has flown, yet Christmas seems a distant memory.

Today we said farewell to Mrs Cooke. Mrs Cooke has worked at Caythorpe for over ten years and shown great commitment to the school and the children particularly with her passion for school sport and engaging pupils in physical activity. She was instrumental in our achieving runner up in the Active Lincolnshire awards as well as our Gold and now Platinum School Sports status. She has left a legacy for us to continue to strive towards.

Next term, we will welcome Mr Murphy. Mr Murphy will be Year 5/6 class teacher, along with Mrs Bennett, and subject leader for maths and the STEM subjects throughout the school. Watch out for our World Maths Day activities and Science Week coming up next half term.

The children have been bringing in their fabulous home projects, a selection of which we have included in this week's newsletter. The children have demonstrated amazing creativity linked to their learning in school.

Just to note, there will be **no netball club on the first Monday back after half term**. We then have some matches set on Mondays. Those in the team (7 children) will receive a letter. Children not in the team this time need not attend (see dates for the diary).

May all the staff wish all our families a fabulous half term and we look forward to the children returning on Monday 21<sup>st</sup> February, refreshed and ready for term 4.

Thank you for your continued support,  
Yours sincerely,

## Parents' Feedback

As I mentioned on a previous newsletter, following the recent parent questionnaires, I will respond to some of the 'what I would like to see in the future' comments each week.

*"More frequent updates on my child's progress. Reference made to other areas of the curriculum when receiving feedback (parents evening) rather than just phonics."*

Reading is key to learning and phonics is the key to learning to read. However, we aim to ensure we offer a broad and balanced curriculum for our pupils. Our "Big Bang" events to ensure children have memorable experiences to "hook" their learning onto are being planned into our curriculum as COVID restrictions lift. Parents' evening slots are short, so updates have a clear focus. However, if you would like to know more about your child's progress in any other subject i.e. music, art, RE - please do ask your child's class teacher at your parents' evening appointment.



## Medication in School

Some children have to take regular prescribed medication for many different reasons. Previously, school was sent a copy of letters which informed us of the medication and dosage a particular child was taking for their medical condition/s. Now, parents are sent the copies of letters from doctors or paediatricians, one of which will state "school copy". It may not be that we need to administer their medication, however knowing what medication they are on and understanding any side effects would be very useful so we can share any observations of the side effects which your child may be experiencing. Therefore, if you do receive a "school copy" it is vital that we have this for our records and to ensure the safeguarding of your child.

Any medications which will require staff to administer, please see Mrs Madge in the school office, who will provide you with a medicine form to complete with dosage and timings of the medication required.

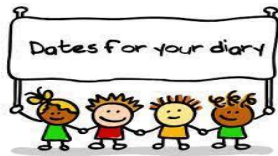
For further information regarding [medication administration](#) please refer to our [policy via this link](#).

## Attendance



Last week, Year 6 had the highest attendance with 98%. Well done! With COVID cases remaining a steady constant, the whole school attendance for last week was 93.37%. which means the attendance for the year to date has risen slightly to 92.97%.

We are aiming for our whole school attendance to be over 97%, and we hope you support us in reaching this target.



**Monday 21<sup>st</sup> February** - Term 4 begins - **No netball club**

**Friday 25<sup>th</sup> February** - Anti-bullying day

**Monday 28<sup>th</sup> February** - Eat Them to Defeat Them starts

**Thursday 3<sup>rd</sup> March** - World Book Day - **see below**

**Friday 4<sup>th</sup> March** - Class photographs

**Monday 7<sup>th</sup> March** - Netball v Church Lane at home - Netball team only

**Monday 14<sup>th</sup> March** - British Science Week

**Thursday 10<sup>th</sup> March** - Fitness Profiling by Carres

**Thursday 10<sup>th</sup> March** - FSA meeting at school 6pm

**Friday 18 March** - Comic Relief

**Tuesday 22<sup>nd</sup> March** - Parents' evening - letter to follow

**Wednesday 23<sup>rd</sup> March** - World Maths Day

**Wednesday 23<sup>rd</sup> March** Parents' evening - letter to follow

**Thursday 24<sup>th</sup> March** - Football v Church Lane away

**Monday 28<sup>th</sup> March** - Netball V Our Lady away

**Thursday 31<sup>st</sup> March** - FSA - Movie Night

**Friday 1<sup>st</sup> April** - Term 4 ends - FSA Easter raffle draw

**Friday 15<sup>th</sup> April - Monday 18<sup>th</sup> April** - FSA Easter Egg Hunt weekend - letter to follow

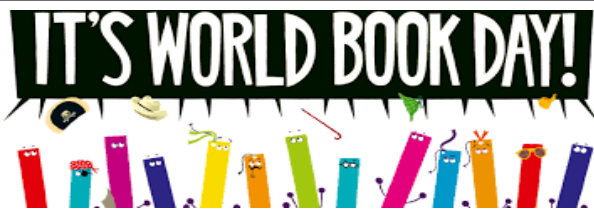
**Wednesday 20<sup>th</sup> April** - Term 5 begins

**Monday 2<sup>nd</sup> May** - Bank Holiday

**Monday 9<sup>th</sup> May** - Y6 SATs week begins

**Friday 27<sup>th</sup> May** - Queen's Jubilee celebrations

**Monday 6<sup>th</sup> June** - Y4 multiplication check and Y1 Phonics screening Y1 begins



This year marks 25 years of World Book Day! We have lots of book and reading activities planned on 3<sup>rd</sup> March. This year's theme is "You are a Reader". We would love to continue the dress up as a book character to make the day special. Prizes for each class for the most creative outfits.

The School Council will be meeting to discuss the **Comic Relief** fundraising events for this year's Comic Relief day, Friday 18<sup>th</sup> March. We will update you regarding these activities when the school council have agreed them.

## Statutory Assessments 2022

In last weeks letter, I informed you of the Year 4 multiplication check. This week we have been informed that the Standard Assessment Tasks (SATs) will be reinstated in schools. The government want to understand the full impact of the Pandemic and how it has varied between authorities, vulnerable groups and schools. As primary school tests and assessments will be returning for the first time since 2019, without any adaptations, the results will not be published in 2021/22 key stage 2 (KS2) performance tables.

### End of Key Stage 2 SATS

Y6 pupils will take the tasks week beginning Monday 9 May. These tests are not permitted to be resat if pupils are absent, as they are taken under examination conditions and submitted for external marking.

**Monday 9<sup>th</sup> May** - Spelling, Punctuation and Grammar - Paper 1 and 2

**Tuesday 10<sup>th</sup> May** - English reading Paper 1 and 2

**Wednesday 11<sup>th</sup> May** - Maths Paper 1 Arithmetic and Paper 2 Reasoning

**Thursday 12<sup>th</sup> May** - Maths Paper 3 Reasoning

### Year 4 Multiplication Check

All pupils are expected to know their times tables up to 12x12 by the end of year 4. The test lasts no longer than 5 minutes and is similar to other games the children take part on their [Times Table Rock Stars](#). Their answers will be marked instantly. Children have 6 seconds to answer each question in a series of 25.

### End of Key Stage 1 SATS

Unlike KS2 SATs, KS1 SATs don't have to be administered according to a nationally-set timetable in a specific week. These assessments are used to validate our internal teacher assessments. Schools are free to manage the timetable and we will aim to administer the tests in the classroom in a low-stress, low-key way; some children won't even be aware they've taken them! We will begin this process of assessments from Monday 16<sup>th</sup> May.

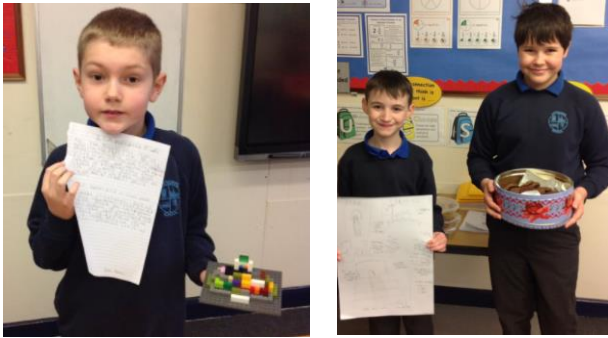
### Year 1 Phonics Screening

The Phonics Screening Check will take place week beginning Monday 6<sup>th</sup> June and shows how well your child can use the phonics skills they've learned up to the end of Year 1. These are "short, light-touch assessments" that take about four to nine minutes to complete. The children are used to this assessment as we use past screening checks and Little Wandle assessments for phonics to ensure children are on track at regular intervals. The checks consist of 40 words and non-words that your child will be asked to read one-on-one with a teacher.

**Parents will be informed of the outcomes of all of these assessments in pupils end of year reports when all of the results and data is received and verified.**



In Hogwarts the children have been learning "What did the Mayan's do for us?" Much of the homework shared had a chocolate theme, much to Mrs Bennett's delight!



Sam built a Mayan temple. Noah created a persuasive poster for people to visit Chichenitza. Harry, Lewey-Fynn and Hayden created some tasty treats using the Mayan special ingredient of cocoa (chocolate!) Thank you for sharing your delicious homework too.



More terrific temples by Charlize and Benji.



Barney was astounded to learn that the Mayan's currency was chilli and cocoa beans. George thought the most interesting fact was that they were the first people to make hot chocolate. Finley and Maya were fascinated by their writing. The Mayans wrote as pictures and symbols called logograms to make up words, they read these in zig-zags. On Thursday the children made tortillas using maize flour with Mrs Locke.

Children in Narnia thoroughly enjoyed this term's topic "What makes the Earth angry?" They learnt about natural disasters including tornadoes, volcanic eruptions and tsunamis.



Denver made a tornado in a jar! Jaxon produced a devastating avalanche.



Mason and Harvey are very proud of their dioramas of volcano eruptions. Is it Vesuvius?



Isabella produced two amazing projects. One explaining why and how we should save our planet and an incredibly detailed volcanic eruption using glue and glitter for the lava pouring down the volcano and demolishing the houses below. The children studied the devastating effect of Mount Vesuvius erupting and how it caused the city of Pompeii to be covered in volcanic ash. They wrote some fabulous newspaper reports to recount what happened on that eventful day.