



At Caythorpe Primary School, we know the importance of following our Golden Values.

RESPECT
UNDERSTANDING
HONESTY
DETERMINATION
FRIENDSHIP
ENJOYMENT
TEAMWORK
PRIDE
EXCELLENCE

Mission

At Caythorpe our vision is that the school is a happy place where children are individuals, cared for within a supportive, secure and creative environment. We endeavour to promote positive relationships where both staff and children can inspire each other to achieve their full potential. The curriculum is a powerful tool that promotes 'a passion for learning' and willingness to explore and the time to have fun. We are proud to use the National Curriculum as a starting point for a wide and varied learning experience for our children. We enrich it by our strong ethos based on our 'Golden Values'. We are committed to developing the whole child. Our children will have the opportunity to be creative, to be physically active and to be academically challenged. We are continually reviewing and improving the curriculum we offer to our children. The curriculum at Caythorpe Primary School is evolving according to the needs of our children and to the aspirations of the staff and community.

Intentions/Aims

At Caythorpe School we aim to:

- To teach a fun and enriched curriculum within stimulating and exciting environments, packed full of inspiring experiences and opportunities.
- To encourage enthusiasm and enjoyment whilst being active and making healthy lifestyle choices; creating lifelong positive attitudes towards sport, exercise and being outdoors.

- To create opportunities for children to explore beliefs; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world.
- To recognise, understand and engage the laws, morals and traditions that underpin the British values
- To develop well-mannered children who understand right from wrong and can make positive choices
- To be fully involved with all aspects of local life and mutually supported by the community.
- To provide a supportive environment which ensures staff are: happy, motivated, confident, dedicated, valued and want to achieve the highest possible standards for the children.